

CURRICULUM VITAE

Susan E. Mayer

OFFICE ADDRESS

Harris School of Public Policy Studies
University of Chicago
1155 E. Sixtieth Street
Chicago, Illinois 60632

Email: s-mayer@uchicago.edu

EDUCATION

Northwestern University Ph.D. in
Evanston, Illinois Sociology (June, 1986)

Indiana University M.A. in
Bloomington, Indiana Sociology (December, 1981)

Indiana University B.A. in
Bloomington, Indiana Sociology (June, 1974)

EMPLOYMENT

Professor, Irving B. Harris Graduate School of Public Policy Studies and the College, University of Chicago, 2003- present.

Dean, Irving B. Harris Graduate School of Public Policy Studies University of Chicago, July 2002 – July, 2009.

Associate Professor, Irving B. Harris Graduate School of Public Policy Studies and the College, University of Chicago, July 1996 – 2003.

Deputy Director, Northwestern University/University of Chicago Joint Center for Poverty Research, July 2000 to 2002.

Director, Northwestern University/University of Chicago Joint Center for Poverty Research, July 1997 – July 2000.

Visiting Professor, Northwestern University, September, 1996 - April, 1997.

Assistant Professor, Irving B. Harris Graduate School of Public Policy Studies and the College, University of Chicago, July, 1989 - July, 1996.

Research Associate, Center for Urban Affairs and Policy Research, Northwestern University, June, 1986 - June 30, 1989.

PUBLICATIONS

Books

_____ and Paul E. Peterson (eds.). 1999. *Earning and Learning: How Schools Matter*. (1999). Washington, D.C: Brookings Institution Press.

_____ 1997. *What Money Can't Buy: Family Income and Children's Life Chances*. (1997), Cambridge MA: Harvard University Press.

Excerpt reprinted in *Poverty and Wealth in America: A Reader* edited by Dalton Conley. Oxford: Wiley-Blackwell Publishing, 2002.

Articles and Chapters

_____. (2012) "Computers in Schools and Cognitive Achievement: A Summary of the Research" *Estudios Públicos* 126 (Autumn). (Spanish and English)

_____. (2010). "The Relationship between Income Inequality and Inequality in Schooling" *Theory and Research in Education*. 8 (1), 5-20.

_____. (2009). "In Our Interest: The Responsibility to Protect" in *Responsibility to Protest: The Global Moral Compact for the 21st Century*" edited by Richard H. Cooper and Juliette Voinov. Kohler. New York: Palgrave

_____. and Leonard Lopoo. (2008) "Government Spending and Intergenerational Mobility" *Journal of Public Economics*, 92(1-2): 139-158.

Ludwig, Jens and Susan E. Mayer. 2006. "Culture' and the Intergenerational Transmission of Poverty: The Prevention Paradox." *The Future of Children* 16(2): 175-196.

_____ and Leonard Lopoo. (2005). "Has the Intergenerational Transmission of Economic Status Changed?" *Journal of Human Resources*, XL (1): 169- 185.

_____ and Ankur Sarin. (2005). "An Assessment of Some Mechanisms Linking Economic Inequality and Infant Mortality." *Social Science and Medicine*, 60(2): 439-455.

Greg Duncan, Ariel Kalil, _____, Robin Tepper and Monique Payne (2005). "The Apple Does Not Fall Far From the Tree" in *Unequal Chances: Family Background and Economic Success* edited by Sam Bowles and Melissa Osbourne. New York: Russell Sage Foundation Press.

Harding, David, Christopher Jencks, Leonard Lopoo and _____ (2005). "Trends in Intergenerational Economic Mobility: Theories and Estimates for the US since 1960." In *Unequal Chances: Family Background and Economic Success* edited by Samuel Bowles and Melissa Osbourne.

Shortened version reprinted in 2006 as "Family Background and Income in Adulthood, 1961-1999." In *The Inequality Reader: Essential Readings in Class, Race, and Gender*, edited by David B. Grusky and Szonja Szelenyi. Boulder: CO: Westview Press.

Jencks, Christopher, _____, and Joseph Swingle. (2004). "Who Has Benefited from Economic Growth in the United States Since 1969? The Case of Children" in *What Has Happened to the Quality of Life in the Advanced Industrialized Nations?* edited by Edward Wolff. Edward Elgar Publishing.

_____ and Leonard Lopoo (2004). "Trends in the Intergenerational Economic Mobility of Sons and Daughters" in *Generational Income Mobility in North America and Europe* edited by Miles Corak. Cambridge University Press.

Evans, William, Michael Hout and _____. (2004). "Assessing the Effect of Economic Inequality" in *Social Inequality* edited by Kathryn Neckerman. New York: Russell Sage Foundation Press.

Gottschalk, Peter and _____. (2002). "Changes in Home Production and Trends in Economic Well-being" in *The New Economics of Rising Inequalities* edited by Daniel Cohen, Thomas Piketty and Gilles Saint-Paul. Oxford, Oxford University Press.

_____. (2002) "How Economic Segregation Affects Children's Educational Attainment," *Social Forces* 8(1): 153-176.

_____ (2001). "How Did the Increase in Economic Inequality Affect Educational Attainment?" *American Journal of Sociology*, 107(1):1-32.

Waldfogel, Jane and _____. (2000) "Male/Female Differences in the Low-Wage Labor Market" in *Labor Markets and Less Skilled Workers* edited by Rebecca Blank and David Card. New York: Russell Sage Foundation.

_____ and David Knutson. (1999). "Does the Timing of School Effect How Much Children Learn?" in *Earning and Learning: How Schools Matter*,₂ edited by Susan E. Mayer and Paul Peterson. Washington, D.C.: Brookings Institution Press.

_____ and Paul E. Peterson. (1999) "The Costs and Benefits of Educational Reform" in *Earning and Learning: How Schools Matter*,₂ edited by Susan E. Mayer and Paul Peterson. Washington, D.C.: Brookings Institution Press.

_____. 1997. "Trends in the Economic Well-being and Life Chances of America's Children." in *The Consequences of Growing Up Poor*, edited by Jeanne Brooks-Gunn and Greg Duncan. New York: Russell Sage Foundation.

_____. 1997. "Income, Employment and the Support of Children." in *Indicators of Children's Well-being* edited by Robert Hauser, Brett Brown and William Prosser. New York: Russell Sage Foundation.

_____. (1994), "A Comparison of Poverty and Living Conditions in the United States, Canada, Sweden and Germany" in *Poverty, Inequality, and the Future of Social Policy: Western States in the New World Order*, edited by Katherine McFate, Roger Lawson and William Julius Wilson. New York: Russell Sage Foundation.

_____. (1993). "Living Conditions among the Poor in Four Rich Countries". *Journal of Population Economics*, 6:266-286.

_____ and Christopher Jencks. (1993). "Recent Trends in Economic Inequality in the United States: Income vs. Expenditures vs. Material Well-being" in *Poverty and Prosperity in America at the Close of the Twentieth Century* edited by Edward Wolff and Demetri Popademitriou. New York: St. Martin's Press.

_____. (1991). "How Much Does a High Schools' Racial and Socioeconomic Mix Affect Graduation Rates and Teenage Fertility Rates?" in *The Urban Underclass* edited by Christopher Jencks and Paul Peterson. Washington D.C.: Brookings Institution.

Christopher Jencks and _____. (1990). "The Social Consequences of Growing Up in a Poor Neighborhood" in *Inner-city Poverty in the United States* edited by Lawrence Lynn, Jr. and Michael McGeary. Washington D.C.: National Academy of Sciences Press.

Christopher Jencks and _____. (1990). "Residential Segregation, Job Proximity, and Black Job Opportunities: The Empirical Status of the Spatial Mismatch Hypothesis" in *Inner-city Urban Poverty in the United States* edited by Lawrence Lynn, Jr. and Michael McGeary. Washington, D.C.: National Academy of Sciences Press.

_____. (1990). "Cross-National Comparisons of Income and Living Conditions". *Proceedings of the Annual Research Conference*. Bureau of the Census, Washington, D.C.: Government Printing Office.

_____ and Christopher Jencks. (1989). "Growing up in Poor Neighborhoods: How Much Does It Matter?" *Science*, 243: 1441-1445.

_____ and Christopher Jencks. (1989). "Poverty and the Distribution of Material Hardship". *Journal of Human Resources*, 24(1); 88-113.

_____. "Who is Poor: An Assessment of Income and Other Determinants of Material Well-being. (1986). Doctoral Dissertation, Northwestern University.

Charles Ragin, _____ and Kriss Drass. (1984). "Assessing Discrimination: A Boolean Approach." *American Sociological Review*, 49: 221-234.

Book Reviews

Review of *Everybody's Children: Child Care as a Public Problem* by William T. Gormley and *Starting Right: How America Neglects Its Youngest Children and What We Can Do about It* by Shelia Kammerman and Alfred Kahn in *Journal of Policy Analysis and Management*, 1997.

Review of *Five Years After: The Long-term Effects of Welfare-to-Work Programs* by Daniel Friedlander and Gary Burtless, and *The Work Alternative: Welfare Reform and the Realities of the Job Market* edited by Demetra Smith Nightingale and Robert H. Haveman in *Journal of Policy Analysis and Management*, 1996.

Review of *Succeeding Generations: On the Effect of Investments in Children* by Robert Haveman and Barbara Wolfe in *American Journal of Sociology*, 1995.

Review of *Child Poverty and Public Policy* by Judith Chafel, in *Contemporary Sociology*, 1994.

Review of *The Underclass Question* edited by Bill E. Lawson, in *American Journal of Sociology*, 1994.

Other Publications

Cook, Phillip J. and Kenneth Dodge, George Farkas, Roland G. Fryer, Jr, Jonathan Guryan, Jens Ludwig, Susan E. Mayer, Harold Pollak, Laurence Steinberg. "The (Surprising) Efficacy of Academic and Behavioral Intervention with Disadvantaged Youth: Results from a Randomized Experiment in Chicago," NBER Working Paper #9862

_____. Invited comment on David Grusky, What to Do about Inequality. *Boston Review* 37(2), April 2012.

Are we giving U.S. infants too much iron? July 9, 2011 *Providence Journal*. July 9, 2011.

_____. (2010). Revisiting an Old Question: How Much Does Parental Income Affect Child Outcomes?" *Focus* 27(2), Winter 2010. University of Wisconsin – Madison Institute for Research on Poverty.

_____. (2001) Commentary on "Changing Caseloads: Macro Influences and Micro Composition", by Robert Moffitt and David Stevens and "Declining Caseloads: Macroeconomic Influences and Microeconomic Composition" by Rebecca Blank in *Economic Policy Review* Federal Reserve Bank of New York.

_____ and Christopher Jencks. "Learning by Just Being There" *New York Times* OP ED. September 3, 2000.

Waldfoegel, Jane and _____. 1999. "Differences between Men and Women in the Low-wage Labor Market." *Focus* 20(1): 11-16.

_____. 1998. Invited comment on Samuel Bowles and Herbert Gintis, "Is Equality Passe?" *Boston Revue* December 1998/January 1999.

_____. 1996. "Cities at the End of the Great Society" in *Jobs and Capital* magazine of the Milken Institute, Spring.

_____ and Christopher Jencks. "War on Poverty: No Apologies Please" *The New York Times* OP ED, November 9, 1995.

Reports

_____ (2002) *The Influence of Parental Income on Children's Outcomes: A Review* Report to the New Zealand Ministry of Social Development.
<http://www.govt.nz/publications/2002/htm>

_____ (2000) *Why Welfare Caseloads Fluctuate: A Review of Research on AFDC, SSI, and the Food Stamps Program* Report to the New Zealand Ministry of the Treasury and JCPR Working Paper.
<http://www.treasury.govt.nz>

Fay Lomax Cook, Christopher Jencks, _____, Ernesto Constantino and Susan Popkin. 1986. "Stability and Change in Economic Hardship: Chicago, 1983-1985." Research and Policy Reports. Evanston, Illinois: Center for Urban Affairs and Policy Research, Northwestern University.

Fay Lomax Cook, Christopher Jencks, _____, and Lorraine Kramek. 1984. "Economic Hardship in Chicago: 1983." Research and Policy Reports. Evanston, Illinois: Center for Urban Affairs and Policy Research, Northwestern University.
and Christopher Jencks. "Has Poverty Really Increased among Children Since 1970?" Working Paper #94-14, Institute for Policy Research, Northwestern University.

_____ "A Comparison of Poverty and Living Conditions in Five Countries". Madison, WI: Institute for Research on Poverty Discussion Paper #987-92.

_____ "Are There Economic Barriers to Visiting the Doctor?" Harris School Working Paper #92-6.

_____ "Can Socioeconomic or Demographic Characteristics Explain the Racial Gap in Infant Mortality?" Center for Urban Affairs and Policy Research, Northwestern University, Working Paper.

Current Funded Research

“Government Spending, Economic Growth and Income Mobility” with Leonard Lopoo. Under review.

“Understanding Parental Motivation” with Ariel Kalil, an RCT in Chicago preschools funded by Smith Richardson Foundation.

“It All Adds Up: Promoting Financial and Math Literacy in Two-Generations of Low-Income Families” with Ariel Kalil Funded by the Aspen Institute Ascend Fund.

“Paths to Purposeful Parenting: Leveraging Neuroscience and Technology to Improve Low-Income Parents’ Attention, Focus, and Decision-Making” with Ariel Kalil funded by the Population Research Center, University of Chicago.

SELECTED PROFESSIONAL ACTIVITIES

Chair, University of Chicago Social and Behavioral Sciences Institutional Review Board, 2012 – present

Member National Research Council, Board on Children, Youth and Families, January, 2011 – 2014.

Member of the Board of Directors of Chapin Hall Center for Children 2002- 2008.

Member Board of Advisors, Pew Charitable Trust Economic Mobility Project, 2010 – 2013

Occasional Columnist for *Aleqtisadiyah* (Saudi Arabian business newspaper) 2004-2006.

Member, National Academy of Science Committee on National Statistics Panel to Review U.S. Department of Agriculture’ Measurement of Food Insecurity and Hunger 2004- 2006

Member, National Academy of Science Advisory Committee on Standards of Evidence and the Quality of Behavioral and Social Sciences Research, 2004

Member U.S. Government General Accountability Office Educators’ Advisory Panel – 2002-2009

Member Advisory Board for the Social Sciences at the Radcliffe Institute for Advanced Studies 2002-2005.

Executive Committee, Northwestern/University of Chicago Joint Center for Poverty Research, 1996-1997.

Associate Editor, American Journal of Sociology, 1994-1997.

Chicago Comprehensive Affordable Housing Strategy Committee Member, 1993-1995.

ACADEMIC HONORS

Honorary Doctor of Laws conferred by Lake Forest College, 2007

Medalla Rectoral from University of Chile for distinguished service to the University, 2006

Outstanding Teacher Award, Harris School Student Association