

Ariel Kalil

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EDUCATION

1996	Ph.D.	Developmental Psychology, University of Michigan, Ann Arbor
1993	M.A.	Social Psychology, University of Colorado, Boulder
1991	B.A.	Psychology and French Literature, University of Wisconsin, Madison (with Distinction)
1989-90		Faculté de Lettres & Sciences Politiques, Aix-en-Provence, France

ACADEMIC POSITIONS AND AFFILIATIONS

2014-present		Affiliate, ideas42
2010-present		Adjunct Professor, University of Stavanger, Norway, Department of Business Administration
2009-present		Professor, The Harris School of Public Policy Studies, The University of Chicago
2009 (June-July)		Visiting Scholar, University of Stavanger, Norway, Department of Business Administration
2009-present		Departmental Associate, Department of Psychology, University of Chicago
2007-present		Director, Center for Human Potential and Public Policy, The Harris School of Public Policy Studies, The University of Chicago
2006-2009		Visiting Scholar, Institute for Policy Research, Northwestern University
2004-2009		Associate Professor (with tenure), The Harris School of Public Policy Studies, The University of Chicago
1999-2004		Assistant Professor, The Harris School of Public Policy Studies, The University of Chicago
2005-present		Faculty Affiliate, Center for Health and the Social Sciences, University of Chicago

- 2005-present Faculty Affiliate, Center for Cognitive and Social Neuroscience, University of Chicago
- 2004-present Research Affiliate, the National Poverty Center, Ford School of Public Policy, University of Michigan
- 1999-present Research Associate, University of Chicago Population Research Center
- 1999 Member, Social Science Research Council Working Group “Children and Families of the Working Poor”
- 1996-1999 Postdoctoral Research Fellow, Poverty Research and Training Center (now the National Poverty Center), University of Michigan

HONORS AND AWARDS

- 2014 Invited speaker, White House Conference on Bridging the Word Gap (October)
- 2014 Invited speaker, White House Summit on Working Families (June)
- 2014 Invited speaker, White House Academic Workshop on Changes in Family Life and Implications for 21st Century Workforce (May)
- 2005 Changing Faces of America's Children Young Scholars Award, Foundation for Child Development
- 2003 Award for Early Research Contributions, Society for Research in Child Development (SRCD) (Inaugural Biennial Award)
- 2002 Faculty Scholars Award, William T. Grant Foundation
- 2002 National Academy of Education/Spencer Postdoctoral Fellowship
- 1997 Individual National Research Service Award (NRSA) Postdoctoral Fellowship, National Institute of Child Health and Human Development
- 1995 National Institute of Child Health and Human Development Pre-Doctoral Training Grant Fellowship
- 1994 Family and Child Policy Fellow: Foundation for Child Development and Center for Young Children and Families, Teachers College, Columbia University, New York, NY

PRESIDENTIAL/CONGRESSIONAL CITATION OF RESEARCH

- 2014 The Executive Office of the President, “The Economics of Early Childhood Investments” (December). Multiple citations for research on poverty and children’s development; income-based inequality in children’s home learning environments.

2014 The Executive Office of the President (Council of Economic Advisors) “The War on Poverty 50 Years Later: A Progress Report” (January). Cited for research on poverty and children’s development.

GRANTS

2014-2019 Norwegian Research Council “Leveling the Playing Field: An Intervention to Promote School Readiness and Human Potential” Awarded 9,993,000 NOK (~ \$1.5m USD)(Co-Investigator with Principal Investigators Mari Rege and Ingunn Størksen).

2015-2016 The Spencer Foundation “Inequality at Home: The Evolution of Class-based Gaps in Young Children’s Home Learning Environments and School Readiness Skills from 1986 to 2012.” Awarded \$238,827 (Principal Investigator).

2014-2016 Russell Sage Foundation and Washington Center for Equitable Growth “Inequality at Home: The Evolution of Class-based Gaps in Young Children’s Home Environments and Pre-school Skills from 1986 to 2012.” Awarded \$100,007 (Principal Investigator).

2014-2015 National Science Foundation “Preschool-Age Skills Gaps and the Changing Technology of Parenting.” Awarded \$247,501(Principal Investigator).

2014-2015 The Abdul Latif Jameel Poverty Action Lab (J-PAL) “Mindful parenting: A pilot study leveraging neuroscience and technology to promote well-being and child development at home.” Awarded \$49,713 (Co-Investigator with Principal Investigator Philip Oreopoulos).

2014-2015 Aspen Institute Ascend Fund “It all adds up: Promoting financial and math literacy in two-generations of low-income families.” Awarded \$50,000 (Principal Investigator).

2014-2015 Smith Richardson Foundation “Motivating parents to spend time with their children.” Awarded \$256,103 (Principal Investigator).

2013-2015 National Institute of Child Health and Human Development. “Mothers’ education after childbearing and family wellbeing.” Grant # 1R03HD073312. Awarded \$162,670 (Co-Investigator with Principal Investigator Jennifer March Augustine).

2012-2013 Foundation for Child Development. “A dual-generation strategy: Using technology to support learning opportunities for children and for families.” Awarded \$57,747 (Principal Investigator).

2011-2013 Russell Sage Foundation. “The Great Recession and married parents’ use of time.” Awarded \$82,840 (Principal Investigator).

- 2011-2012 John D. and Catherine T. MacArthur Foundation. “Long-run impacts of childhood housing instability on attainment, health, and behavior.” Awarded \$200,000 (Principal Investigator).
- 2010 Population Research Center, University of Chicago “The effects of the Great Recession on vulnerable children and their families.” Awarded \$18,500 (Principal Investigator).
- 2010 Australian Government Department of Education, Employment and Workplace Relations. Awarded \$105,000 for the Australian National University conference “Advancing Child and Family Policy Through Research” (conference co-organizer with Andrew Leigh).
- 2010-2011 National Institute of Child Health and Human Development. “Nonstandard work schedules and child development—Administrative Supplement.” Grant # 3 R01 HD057952-02S1. Awarded: \$176,661 (Principal Investigator).
- 2009-2012 National Institute of Child Health and Human Development. “Nonstandard work schedules and child development.” Grant #R01 #HD057952. Awarded \$1,003,668 (Principal Investigator).
- 2009-2010 National Center for Marriage Research, Bowling Green State University “Parental job loss and marital conflict.” Awarded \$20,000 (Principal Investigator).
- 2009-2010 Survey Research Center, Institute for Social Research, University of Michigan. “Early childhood poverty and the occurrence of inflammation in adulthood.” Awarded \$15,000 (Co-investigator with Kathleen Ziol-Guest and Greg Duncan).
- 2009 Population Research Center, University of Chicago “Diverging destinies: Maternal education, employment, and investments in children” Awarded \$19,425 (Principal Investigator).
- 2008-2009 John A. Hartford Center of Excellence in Geriatrics, University of Chicago Medical School. “Job insecurity and health among older men and women.” Awarded \$12,000 (Principal Investigator)
- 2008 Population Research Center, University of Chicago Conference grant “Health and attainment over the lifecycle: Reciprocal linkages from before birth to old age.” Awarded \$10,000 (Principal Investigator)
- 2008 Population Research Center, University of Chicago “Mexican immigrant mothers, their children, and the American educational system” Awarded \$19,408 (Principal Investigator).
- 2006-2009 Individual National Research Service Award (NRSA), National Institute of Child Health and Human Development: “Cohabitation, child wellbeing, and parental investments.” Grant #F32-HD054044-01 (Sponsor for Rebecca Ryan)

- 2006-2007 U.S. Department of Agriculture Economic Research Service, Research Development Grant: "Food Stamps receipt and food insecurity after welfare reform: Links to health and behavior among low-income immigrant and native children." Awarded \$40,000 (Principal Investigator)
- 2006 The Chicago Center of Excellence in Health Promotion Economics, University of Chicago: "The effects of maternal education on children's health in low-income families: Evidence from experimental data in the United States." Awarded \$15,000 (Principal Investigator)
- 2005-2008 Foundation for Child Development, Changing Faces of America's Children Young Scholars Program: "Parental labor market experiences, investments in children, and the educational, behavioral, and physical health status of immigrant children." Awarded \$150,000 (Principal Investigator)
- 2005 National Institute of Child Health and Human Development (NICHD) Conference Grant (1R13HD51199-1) "Mixed methods research on economic conditions, public policy, and family and child well-being." (Principal Investigator)
- 2005 American Psychological Association Conference Grant "Mixed methods research on economic conditions, public policy, and family and child well-being." (Principal Investigator)
- 2003 Northwestern University/University of Chicago Joint Center for Poverty Research, Census-funded Research Development Grant: "Parental job loss and child well-being." Awarded \$30,000 (Principal Investigator)
- 2002-2007 William T. Grant Foundation, Faculty Scholars Award: "Consequences of parental job loss for adolescents' school performance and educational attainment." Awarded \$300,000 (Principal Investigator)
- 2002-2003 National Academy of Education/Spencer Postdoctoral Fellowship: "Consequences of parental job loss for adolescents' school performance and educational attainment." Awarded \$50,000 (Principal Investigator)
- 2002 William T. Grant Foundation, Officer's Discretionary Funds. Northwestern University/University of Chicago Joint Center for Poverty Research 2002 September Research Institute "Family Investments in Children's Potential: Resources and Behaviors that Promote Children's Success." Awarded \$20,000 (Conference organizers: A. Kalil & T. DeLeire)
- 2002 Foundation for Child Development, Officer's Discretionary Funds. Northwestern University/University of Chicago Joint Center for Poverty Research 2002 September Research Institute "Family

- Investments in Children's Potential: Resources and Behaviors that Promote Children's Success." Awarded \$20,000 (Conference organizers: A. Kalil & T. DeLeire)
- 2001-2003 National Institute of Child Health and Human Development: "Living Arrangements, Parenting & Developmental Outcomes Among Children in Poverty." Grant #R01 HD40935-01. Awarded \$533,000 (Co-Investigator with Principal Investigator R. Jayakody)
- 2000-2002 Joyce Foundation: "Educational and occupational experiences and outcomes among low-income teenage mothers." Awarded \$102,000 (Principal Investigator)
- 2000-2001 Spencer Foundation: "Intergenerational capital and academic achievement in black and white youth." Awarded \$35,000 (Principal Investigator)
- 2000-2001 Population Research Center, University of Chicago: "Linking child development outcomes to transitions in family structure among single-mother families." Awarded \$10,000 (Co- Principal Investigator with T. DeLeire)
- 1997-2000 Individual National Research Service Award (NRSA), National Institute of Child Health and Human Development: "Welfare effects on mental health and child development." Grant #F32-HD08145-03. Awarded \$87,000 (Principal Investigator)
- 1999 Office of the Vice-President for Research, Northwestern University: "Family of origin social capital and the black-white test score gap." Awarded \$12,000 (Co-Principal Investigator with M. Pattillo-McCoy)
- 1999 Radcliffe College Research Support Program, Cambridge, MA: "Living arrangements and family functioning in low-income young mother families." Awarded \$5,000 (Co-principal investigator with R. Jayakody)
- 1998 Poverty Project Award: Institute for Research on Poverty, University of Wisconsin, Madison: "How teen mothers are faring under welfare reform." Awarded \$37,000 (Co-principal investigator with S.K. Danziger)
- 1998-1999 Joyce Foundation, Chicago, IL: "Barriers to employment of welfare recipients." Awarded \$400,000 (Co-principal investigator with Danziger, S.H., Danziger, S.K., Corcoran, M., & Tolman, R)
- 1997-1998 Children in Poverty Research Award: Center for Human Growth and Development, University of Michigan, Ann Arbor: "Risk and protective factors for child development and family functioning in multigenerational welfare families." Awarded \$7,500 (Co-principal investigator with S. K. Danziger)

- 1997-1998 Charles Stewart Mott Foundation, Flint, MI: “Barriers to employment of welfare recipients.” Awarded \$400,000 (Co-principal investigator with Danziger, S.H., Danziger, S.K., Corcoran, M., & Tolman, R)
- 1997 Poverty Project Award: Institute for Research on Poverty, University of Wisconsin, Madison: “Barriers to well-being in multigenerational families in Michigan's Family Independence Program.” Awarded \$50,000 (Co-principal investigator with S. K. Danziger)

PUBLICATIONS

Journal Articles

- Kalil, A. & Rege, M. (2015). We are family: Fathers’ time with children and the risk of parental relationship dissolution. Accepted for publication, *Social Forces*.
- Kalil, A., Dunifon, R., Crosby, D., & Su, J. (2014). Work hours, schedules, and insufficient sleep among mothers and their young children. *Journal of Marriage and Family*, 76, 891-904.
- Leininger, L. & Kalil, A. (2014). Economic strain and children’s behavior in the aftermath of the Great Recession. *Journal of Marriage and Family*, 76, 998-1010.
- Kalil, A., Ryan, R., & Chor, E. (2014). Time investments in children across family structures. *Annals of the American Academy of Political and Social Science*, 654, 150-168.
- Kalil, A. (2013). Effects of the Great Recession on child development. *Annals of the American Academy of Political and Social Science*, 650, 232-250.
- Dunifon, R., Kalil, A., Crosby, D., & Su, J. (2013). The cost of the night shift: Mothers’ night work and children’s behavior problems. *Developmental Psychology*, 49, 1874-1885.
- Dunifon, R., Kalil, A., Crosby, D., Su, J., & DeLeire, T. (2013). Measuring maternal non-standard work in survey data. *Journal of Marriage and Family*, 75, 523-532.
- Ziol-Guest, K., Dunifon, R., & Kalil, A. (2013). Parental employment and children’s body weight: Mothers, others, and mechanisms. *Social Science and Medicine*, 95, 52-59.
- Ziol-Guest, K., Duncan, G., Kalil, A., & Boyce, T. (2012). Early childhood poverty, immune-mediated disease processes and adult productivity. *Proceedings of the National Academy of Sciences*, 109, 17289–17293.
- Ziol-Guest, K. & Kalil, A. (2012). Health and medical care among the children of immigrants. *Child Development*, 83, 1494-1500.
- Kalil, A., Ryan, R., & Corey, M. (2012). Diverging destinies: Maternal education and investments in children. *Demography*, 49, 1361-1383
- Duncan, G., Magnuson, K., Kalil, A., & Ziol-Guest, K. (2012). The importance of early childhood poverty. *Social Indicators Research*, 108, 87-98
- Johnson, R.C., Kalil, A., & Dunifon, R. (2012). Employment patterns of less-skilled workers: Links to children's behavior and academic progress. *Demography*, 49, 747-772.

- Yoshikawa, H. & Kalil, A. (2011). The effects of parental undocumented status on the developmental contexts of young children in immigrant families. *Child Development Perspectives*, 5, 291-297.
- Kalil, A., Mogstad, M., Rege, M., & Votruba, M. (2011). Divorced fathers' proximity and children's long-run outcomes: Evidence from Norwegian registry data. *Demography*, 48, 1005-1027.
- Morrissey, T., Dunifon, R., & Kalil, A. (2011). Maternal employment, work schedules, and children's body mass index. *Child Development*, 82, 66-81. (*3rd most downloaded article in *Child Development* in 2011).
- Kalil, A. & Wightman, P. (2011). Parental job loss and children's educational attainment in Black and White middle class families. *Social Science Quarterly*, 92, 56-77.
- Kalil, A. & Ryan, R. (2010). Mothers' economic conditions and sources of support in Fragile Families. *The Future of Children*, 20, 39-63.
- Kalil, A., Ziol-Guest, K., & Levin-Epstein, J. (2010). Non-standard work and marital instability: Evidence from the National Longitudinal Survey of Youth. *Journal of Marriage and Family*, 72, 1289-1300.
- Crosnoe, R. & Kalil, A. (2010). Educational progress and parenting among Mexican immigrant mothers of young children. *Journal of Marriage and Family*, 72, 976-990.
- DeLeire, T. & Kalil, A. (2010). Does consumption buy happiness? Evidence from the United States. *International Review of Economics*, 57, 163-176.
- Kalil, A. & Crosby, D. (2010). Welfare leaving and the health of young children in immigrant and native families. *Social Science Research*, 39, 202-214.
- Kalil, A., Ziol-Guest, K., Hawkey, L., & Cacioppo, J.C. (2010). Job insecurity and health among older men and women. *Journal of Gerontology: Social Sciences*, 65B, 81-90.
- Duncan, G., Ziol-Guest, K., & Kalil, A. (2010). Early childhood poverty and adult attainment, behavior, and health. *Child Development*, 81, 292-311.
- Kalil, A. (2009). Joblessness, family relations, and children's development. *Family Matters [Australian Institute of Family Studies]*, 83, 15-22.
- Leininger, L. J., Ryan, R., M., & Kalil, A. (2009). Low-income mothers' social support, social isolation, and children's accidents and injuries. *Social Science and Medicine*, 68, 2113-2121.
- Ryan, R. M., Kalil, A., & Leininger, L. J. (2009). Unwed mothers' private safety nets and children's socioemotional wellbeing. *Journal of Marriage and Family*, 71, 278-297.
- Ziol-Guest, K., Duncan, G., & Kalil, A. (2009). Early childhood poverty and adult body mass index. *American Journal of Public Health*, 99, 527-532.
- Ryan, R., Kalil, A., & Ziol-Guest, K. (2008). Longitudinal patterns of non-resident fathers' involvement: The role of resources and relations. *Journal of Marriage and Family*, 70, 962-977.
- Mendenhall, R., Kalil, A., Spindel, L., & Hart, C. (2008). Job loss at mid-life: Managers and executives face the "New Risk Economy." *Social Forces*, 87, 185-210.

- Kalil, A. & Chen, J. (2008). Family citizenship status and food insecurity among low-income children of immigrants. *New Directions in Child and Adolescent Development*, 121, 43-62.
- Kalil, A. & Ziol-Guest, K. (2008). Parental job loss and children's academic progress in two-parent families. *Social Science Research*, 37, 500-515.
- Leininger, L., & Kalil, A. (2008). Cognitive and non-cognitive predictors of success in adult education programs: Evidence from experimental data with low-income welfare recipients. *Journal of Policy Analysis and Management*, 27, 521-535.
- Foster, E.M. & Kalil, A. (2008). New methods for new questions: Obstacles and opportunities. *Developmental Psychology*, 44, 301-304.
- Yoshikawa, H., Weisner, T., Kalil, A., & Way, N. (2008). Mixing qualitative and quantitative research in developmental science: Uses and methodological choices. *Developmental Psychology*, 44, 344-354.
- Kalil, A. & Ziol-Guest, K. (2008). Teacher support, school goal structures, and teenage mothers' school engagement. *Youth and Society*, 39, 524-548.
- Foster, E.M. & Kalil, A. (2007). Living arrangements and children's development in low-income white, black, and Latino families. *Child Development*, 78, 1657-1674.
- Kalil, A. & Dunifon, R. (2007). Maternal work and welfare use and child well-being: Evidence from six years of data from the Women's Employment Study. *Children and Youth Services Review*, 29, 742-761.
- Slack, K., Magnuson, K., Berger, L., Yoo, J., Coley, R., Dunifon, R., Dworsky, A., Kalil, A., Knab, J., Lohman, B., & Osborne, C. (2007). Family economic well-being following the 1996 welfare reform: Trend data from five non-experimental panel studies. *Children and Youth Services Review*, 29, 698-720.
- Ziol-Guest, K., DeLeire, T., & Kalil, A (2006). The allocation of food expenditure in married and single-parent families. *Journal of Consumer Affairs*, 40, 347-371.
- Foster, E.M. & Kalil, A. (2005). Developmental psychology and public policy: Progress and prospects. *Developmental Psychology*, 41, 827-832.
- Dunifon, R., Kalil, A., & Bajracharya, A. (2005). Maternal working conditions and child well-being in welfare-leaving families. *Developmental Psychology*, 41, 851-859.
- Kalil, A. & Ziol-Guest, K (2005). Single mothers' employment dynamics and adolescent well-being. *Child Development*, 76, 196-211.
- Kalil, A., Ziol-Guest, K., & Coley, R (2005). Patterns of father involvement in teenage-mother families: Predictors and links to mothers' psychological adjustment. *Family Relations*, 54, 197-211.
- DeLeire, T. & Kalil, A (2005). How do cohabiting couples with children spend their money? *Journal of Marriage and Family*, 67, 285-294.
- Kalil, A., Tolman, R., Rosen, D., & Gruber, G. (2003). Domestic violence and children's behavior in low-income families. *Journal of Emotional Abuse*, 3, 75-102.

- Dunifon, R., Kalil, A., & Danziger, S.K. (2003). Maternal work behavior under welfare reform: How does the transition from welfare to work affect child development? *Children and Youth Services Review*, 25, 55-82.
- Kalil, A., Seefeldt, K., & Wang, H. (2002). Sanctions and material hardship under TANF. *Social Service Review*, 76, 642-662.
- Kalil, A. & Kunz, J. (2002). Teenage childbearing, marital status, and depressive symptoms in later life. *Child Development*, 73, 1748-1760.
- Kalil, A. (2002). Perceptions of the school psychological environment in predicting teenage mothers' educational expectations. *Journal of Adolescent Research*, 17, 555-567.
- DeLeire, T. & Kalil, A. (2002). Good things come in 3's: Multigenerational coresidence and adolescent adjustment. *Demography*, 39, 393-413.
- Jayakody, R. & Kalil, A. (2002). Social fathering in low-income African American families with preschool children. *Journal of Marriage and the Family*, 64, 504-516.
- Spencer, M. Kalil, A., Larson, N., Spieker, S., & Gilchrist, L. (2002). Multigenerational coresidence and childrearing conflict: Links to parenting stress in teenage mothers across the first two years post-partum. *Applied Developmental Science*, 6, 157-170.
- Kalil, A., Born, C., Kunz, J., & Caudill, P. (2001). Life stressors, social support, and depressive symptoms among first-time welfare recipients. *American Journal of Community Psychology*, 29, 357-371.
- Kalil, A., Schweingruber, H., & Seefeldt, K. (2001). Correlates of employment among welfare recipients: Do psychological characteristics and attitudes matter? *American Journal of Community Psychology*, 29, 701-723.
- Corcoran, M., Danziger, S.K., Kalil, A., & Seefeldt, K. (2000). How welfare reform is affecting women's work. *Annual Review of Sociology*, 26, 241-69.
- Zuckerman, D. & Kalil, A. (2000). Welfare reform: Preliminary research and unanswered questions (Issue editors' introduction). *Journal of Social Issues*, 56, 579-586.
- Kalil, A. & Danziger, S. (2000). How teen mothers are faring under welfare reform. *Journal of Social Issues*, 56, 775-798.
- Danziger, S., Kalil, A., & Anderson, N. (2000). Human capital, health, and mental health characteristics of welfare recipients: Co-occurrence and correlates. *Journal of Social Issues*, 56, 635-654.
- Schweingruber, H. & Kalil, A. (2000). Decision-making and depressive symptoms in multigenerational teen parent households. *Journal of Family Psychology*, 14, 556-569.
- Kalil, A., & Kunz, J. (1999). First births among adolescent girls: Risk and protective factors. *Social Work Research*, 23, 197-208.
- Kunz, J., & Kalil, A. (1999). Self-esteem, self-efficacy, and welfare use. *Social Work Research*, 23, 119-126.
- Sandfort, J., Kalil, A., & Gottschalk, J. (1999). The mirror has two faces: Welfare clients and front-line workers view policy reforms. *Journal of Poverty*, 3, 71-92.

- Kalil, A., & Eccles, J. (1998). Does welfare affect family processes and adolescent adjustment? *Child Development*, *69*, 1597-1613.
- Kalil, A., Spencer, M., Spieker, S., & Gilchrist, L. (1998). Effects of family living arrangements and quality of relationships on the mental health of low-income adolescent mothers. *Family Relations*, *47*, 433-441.

Manuscripts under Review

- Price, J. & Kalil, A. (2014). The effect of parental time investments on children's cognitive achievement: Evidence from natural within-family variation. Revise and resubmit, *Child Development*.
- Kalil, A., Mogstad, M., Rege, M., & Votruba, M. (2014). Father presence and the intergenerational transmission of educational attainment. Revise and resubmit, *Journal of Human Resources*.
- Duncan, G., Kalil, A., & Ziol-Guest, K. (2014). Increasing inequality in parent incomes and children's schooling. Revise and resubmit, *Demography*.
- Ziol-Guest, K. & Kalil, A. (2014). Long-run impact of residential moves in childhood on adult achievement. Under review.
- Fairlie, R. & Kalil (2014). The effects of home computers on children's social connections and school participation: Evidence from a randomized control experiment. Under review.

Books

- Kalil, A., Haskins, R., & Chesters, J., (Eds.) (2012). *Investing in Children: Work, Education, and Social Policy in Two Rich Countries*. Washington, D.C.: Brookings Institution Press.
- Johnson, R.C., Kalil, A., & Dunifon, R. (2010). *Mothers' work and children's lives: Low-income families after welfare reform*. Kalamazoo, MI: W.E. Upjohn Institute for Employment Research.
- * named by Princeton University's Industrial Relations Section as a "Noteworthy Book in Industrial Relations and Labor Economics" for 2010.
- Kalil, A. & DeLeire, T. (Eds.). (2004). *Family investments in children: Resources and parenting behaviors that promote success*. Mahwah, NJ: Erlbaum.

Other Publications and Book Chapters

- Ziol-Guest, K., Duncan, G., & Kalil, A. (2015). One-parent students leave school earlier. *Education Next*, *15* (2), 37-41.
- Kalil, A. (2014). *Addressing the parenting divide and children's life chances*. The Hamilton Project Discussion Paper (Chapter 2 in The Hamilton Project's "Policies to Address Poverty in America."). Washington, D.C.: The Brookings Institution.
- Kalil, A. (2014). Inequality begins at home: The role of parenting in the diverging destinies of rich and poor children. In P. Amato, A. Booth, S. McHale, & J. Van Hook (Eds.),

- Diverging destinies: Families in an era of increasing inequality* (pp. 63-82). New York: Springer.
- Kalil, A., Yoshikawa, H., & Ziol-Guest, K.M. (2014). Developmental psychology and poverty in global contexts: The role of the family. In *Barriers to and Opportunities for Poverty Reduction: Prospects for Private Sector Led-Interventions*. Istanbul: UNDP Istanbul International Center for Private Sector in Development.
- Duncan, G., Kalil, A., & Ziol-Guest, K. (2014). Early childhood poverty and adult productivity and health. In Reynolds, A., Rolnick, A. & Temple, J. (Eds.), *Health and Education in Early Childhood: Predictors, Interventions, and Policies*. Cambridge: Cambridge University Press.
- Kalil, A. & DeLeire, T. (2013). Involuntary job transitions and subjective well-being in later life. In Zissimopoulos, J., Couch, K., & Daly, M. (Eds), *Unexpected Lifecycle Events and Economic Security: the Roles of Job Loss, Disability, and Changing Family Structure* (pp. 76-96). California: Stanford University Press.
- Dunifon, R., Ziol-Guest, K., & Kalil, A. (2012). Non-standard work schedules and child development. In V. Maholmes & R. King (Eds.). *The Oxford Handbook of Poverty and Child Development* (pp. 260-277). Oxford: Oxford University Press.
- Duncan, G., Telle, K., Ziol-Guest, K., & Kalil, A. (2011). Long-run impacts of early childhood poverty: Comparative evidence from Norwegian registry data and the U.S. PSID. In Smeeding, T., Jantti, M., & Erikson, R. (Eds.) *Persistence, Privilege, and Parenting: The Comparative Study of Intergenerational Mobility* (pp. 209-243). New York: Russell Sage Foundation.
- Kalil, A. & Crosnoe, R. (2009). Two generations of educational progress in Latin American immigrant families in the U.S: A conceptual framework for a new policy context. In E. Grigorenko and R. Takanishi (Eds.), *Immigration, diversity, and education* (pp. 188-204). New York: Routledge, an imprint of Taylor and Francis Books, Inc.
- Kalil, A. & Ziol-Guest, K. (2009). Welfare reform and health among the children of immigrants. In J. Ziliak (Ed.), *Welfare reform and its long-term consequences for America's poor* (pp. 308-336). Cambridge, UK: Cambridge University Press.
- Kalil, A. & Crosby, D. (2009). Welfare leaving and child health and behavior in immigrant and native families. In M. Fix (Ed.), *Immigrants and welfare: The impact of welfare reform on America's newcomers* (pp. 193-228). New York: Russell Sage Foundation.
- Cacioppo, J., Hawkey, L., Kalil, A., Hughes, M., Waite, L., & Thisted, R. (2007). Happiness and the invisible threads of social connection: The Chicago Health, Aging, and Social Relations Study. In M. Eid & R. Larsen, (Eds.), *The science of subjective well-being* (pp. 195-219). New York: Guilford Publications.
- Magnuson, K., Duncan, G., & Kalil, A. (2006). The contribution of middle childhood contexts to adolescent achievement and behavior. In Huston, A. & Ripke, M. (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 150-172). Cambridge: Cambridge University Press.
- Morris, P. & Kalil, A. (2006). Out of school time use during middle childhood in a low-income sample: Do combinations of activities affect achievement and behavior? In Huston, A. &

- Ripke, M. (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 237-259). Cambridge: Cambridge University Press
- Kalil, A., Levine, J., & Ziol-Guest, K. (2005). Following in their parents' footsteps: How characteristics of parental work predict adolescents' interest in parents' jobs. In Schneider, B. & Waite, L. (Eds.), *Being together, being apart: Dual career families and the work-life balance* (pp. 422-442). Cambridge: Cambridge University Press.
- Kalil, A. & DeLeire, T. (2004). Preface. In Kalil, A. & DeLeire, T. (Eds.), *Family investments in children: Resources and parenting behaviors that promote success* (pp. xi-xx). Mahwah, NJ: Erlbaum.
- Ziol-Guest, K., Kalil, A., & DeLeire, T. (2004). Expenditure decisions in single-parent households. In Kalil, A. & DeLeire, T. (Eds.), *Family investments in children: Resources and parenting behaviors that promote success* (pp. 181-208). Mahwah, NJ: Erlbaum.
- Kalil, A., Pattillo, M., & Payne, M. (2004). Intergenerational assets and the Black/White test score gap. In D. Conley & K. Albright (Eds.), *After the Bell: Education solutions outside the school* (pp. 170-194). New York: Routledge Press.
- Duncan, G., Kalil, A., Mayer, S., Tepper, R., & Payne, M. (2004). The apple does not fall far from the tree. In S. Bowles, H. Gintis, & M. Osborne (Eds.), *Unequal chances: Family background and economic success*. New York: Russell Sage Foundation.
- Kalil, A. (2002). *Family resilience and good child outcomes: A review of the literature*. Wellington, New Zealand: Ministry of Social Development. Available on-line at www.msd.govt.nz.
- Danziger, S.K. & Kalil, A. (2002). Welfare reform: Effects of TANF on family well-being. In R. Lerner, F. Jacobs, & D. Wertlieb (Eds.), *Promoting positive child, adolescent, and family development: A handbook of program and policy innovations* (pp. 395-420). Thousand Oaks, CA: Sage Publications.
- Kalil, A. (2002). Cohabitation and child development. In A. Booth & A. Crouter (Eds.), *Just living together: Implications of cohabitation for children, families, and social policy* (pp. 153-160). Mahwah, NJ: Erlbaum.
- Kalil, A., Dunifon, R., & Danziger, S.K. (2001). Are children's behavior problems affected by their mothers' work participation since welfare reform? In G. Duncan & P.L. Chase-Lansdale (Eds.), *For better and for worse: Welfare reform and the well-being of children and families* (pp. 154-178). New York: Russell Sage Foundation.
- Kalil, A., Schweingruber, H., Daniel-Echols, M., & Breen, A. (2000). Mother, worker, welfare recipient: Welfare reform and the multiple roles of low-income women. In S.H. Danziger & A.C. Lin (Eds.), *Coping with Poverty: The Social Contexts of Neighborhood, Work, and Family in the African American Community* (pp. 201-223). Ann Arbor: University of Michigan Press.
- Danziger, S.K., Corcoran, M., Danziger, S.H., Heflin, C., Kalil, A., Levine, J., Rosen, D., Seefeldt, K., Siefert, K., & Tolman, R. (2000). Barriers to the employment of welfare recipients. In R. Cherry & W. Rodgers (Eds.), *Prosperity for All? The Economic Boom and African Americans* (pp. 239-272). New York: Russell Sage Foundation.

Encyclopedic Entries

Kalil, A. (2005). Poverty, welfare reform, and adolescents. In L. Sherrod (Ed.), *Youth Activism: An International Encyclopedia* (pp. 494-495). Westport, CT: Greenwood Press.

INVITED SPEAKER

- 2015 University of Virginia, Curry School of Education

- 2014 University of Chicago, Population Research Center
 Keynote Speaker, Head Start Annual Research Conference
 Brigham Young University, Department of Economics
 The White House, Working Families Summit
 The White House, Bridging the Word Gap conference
 The White House, Workshop on Changes in Family Life and Implications for 21st Century Workforce
 University of Michigan, Ford School of Public Policy
 Duke University, Sanford School of Public Policy Sulzberger Distinguished Lecture

- 2013 University of Chicago, Department of Human Development
 University of Chicago, School of Social Service Administration
 University of California-Davis, Center for Poverty Research
 Norwegian School of Economics (NHH), Bergen, Norway, Department of Economics
 Russell Sage Foundation, New York NY
 Penn State University, Population Research Center

- 2012 University of Chicago, Department of Psychology
 Pew Charitable Trusts, Economic Mobility Project (Washington, D.C.)
 University of California-Davis, Center for Poverty Research
 Australian Institute of Family Studies, Invited Conference Panel Speaker (Melbourne, Australia)
 The Melbourne Institute of Applied Economic and Social Research, University of Melbourne (Melbourne, Australia)
 Australian Government Department of the Prime Minister and Cabinet (Canberra, Australia)

- 2011 Cornell University, Department of Policy Analysis and Management
 University of Chicago, Center for Population Economics, Booth School of Business
 Penn State University, Population Research Center
 University of Virginia, Batten School of Public Policy

- 2010 University of Illinois, Institute of Government and Public Affairs
 Economic Policy Institute (Washington, D.C.)

- 2009 Australian Government Department of Education, Employment and Workplace Relations (Canberra, Australia)
 University of Stavanger, Norway, Department of Business Administration
 University of Chicago, Pritzker School of Medicine, Grand Rounds (Section of Geriatrics)
 University of Texas, Population Research Center
- 2008 Social Policy Research Center, University of New South Wales (Sydney, Australia)
 Australian Demographic and Social Research Institute, Australian National University (Canberra, Australia)
 Australian Government Department of Education, Employment and Workplace Relations (Canberra, Australia)
 University of Stavanger, Norway, Department of Business Administration
 Telluride Economic Summit on Early Childhood Investment
 University of Toronto, School of Public Policy and Governance
 University of Wisconsin, La Follette School of Public Affairs
 Northwestern University, Institute for Policy Research
- 2007 University of Washington, Center for Studies in Demography and Ecology
 University of Kentucky, Center for Poverty Research (April and October)
 University of Michigan, National Poverty Center
- 2006 Migration Policy Institute, Washington, D.C.
 Northwestern University, Cells to Society (C2S): The Center on Social Disparities and Health
 Cornell University, Department of Policy Analysis and Management
 Syracuse University, Maxwell School of Public Affairs
 University of California, Davis, Institute of Governmental Affairs
 U.S. Department of Health and Human Services, Administration for Children and Families (Child Care Bureau), Child Care Policy Research Consortium
- 2005 University of Lausanne (Switzerland), Institute of Psychology
 U.S. Department of Health and Human Services, Administration for Children and Families (Office of Planning, Research, and Evaluation), National Welfare Research and Evaluation Conference
 University of Michigan, Panel Study of Income Dynamics –Child Development Supplement –II Early Results Conference
- 2004 U.S. Bureau of the Census
 New York University, Department of Sociology
 Northwestern University, Department of Sociology
 University of Chicago, Department of Psychology
 University of Chicago, Population Research Center
 Northwestern University, Institute for Policy Research & Department of Psychology

- 2003 University of Wisconsin, School of Social Work and Institute for Research on Poverty
Cornell University, Department of Policy Analysis and Management
University of Michigan, National Poverty Center Conference on Marriage and Family Formation among Low-income Couples
Duke University, Sanford Institute of Public Policy
University of Michigan, Institute for Social Research
- 2002 University of Nebraska, Center on Children, Families, and the Law
- 2001 University of Chicago, Population Research Center
- 2000 Penn State University, Population Research Institute National Symposium on Cohabitation and Child Development
Northwestern University, Institute for Policy Research
Penn State University, Department of Human Development and Family Studies
University of Chicago, Alfred P. Sloan Working Families Center
- 1999 University of Michigan, School of Public Policy
University of Chicago, Population Research Center
Northwestern University/University of Chicago, Joint Center for Poverty Research
September Research Institute

NATIONAL COMMITTEES AND SERVICE

- 2013- Research Advisory Board, Washington Center for Equitable Growth at the Center for American Progress, Washington, D.C.
- 2013 Biennial Meeting of the Society for Research in Child Development, Review Panel Chair, “Social Policy & Public Health”
- 2012 Program Committee, Annual Meeting of the Population Association of America (Children and Youth topic area)
- 2011 Biennial Meeting of the Society for Research in Child Development, Review Panel Chair, “Public Policy”
- 2010-2014 Member (permanent), Social Sciences and Population Studies (SSPS) Study Section, National Institutes of Health
- 2010-2013 Member, Technical Review Committee, Bureau of Labor Statistics' National Longitudinal Surveys Program
- 2008-2014 Member, Board of Overseers, Panel Study of Income Dynamics (PSID)
- 2009 Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy and Child and Family Policy Subcommittees)
- 2008 Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy Subcommittee)

- 2008 National Institutes of Health, Social Science and Population Studies. Member, Health of the Population special emphasis panel (NIH R03, R15 and R21 Funding Mechanisms)
- 2008 Program Committee, Annual Meeting of the Population Association of America (Chair, Children, Youth, and Parenting topic area)
- 2007 Program Committee, Annual Meeting of the Association for Public Policy and Management (Social Policy Subcommittee)
- 2005 National Poverty Center, University of Michigan. Co-organizer (with H. Yoshikawa) for the conference “Mixed methods research on economic conditions, public policy, and family and child well-being.”
- 2003 National Institutes of Health, Office of Behavioral and Social Sciences Research (OBSSR). Member, special emphasis panel for “Pathways Linking Education to Health” (NIH R01 Funding Mechanism)
- National Institute of Child Health and Human Development. Member, special emphasis panel for “Intergenerational Family Resource Allocation” (NIH R01 Funding Mechanism)
- 2002 Northwestern University/University of Chicago Joint Center for Poverty Research. Co-organizer (with T. DeLeire) for the September Research Institute (“Family investments in children’s potential: Resources and behaviors that promote success”)
- 2000 Northwestern University/University of Chicago Joint Center for Poverty Research. Co-organizer (with G. Duncan, S. Mayer, & T. DeLeire) for the September Research Institute (“The role of non-cognitive skills in economic success”)

INSTITUTIONAL SERVICE, UNIVERSITY OF CHICAGO

- 2014-2017 University-wide Student Disciplinary Committee
- 2013-14 Harris School Dean’s Search Committee (elected by Harris faculty)
- 2011-present University of Chicago Women’s Leadership Council
- 2013-14 Chair, Harris School Junior Faculty Search Committee, Child/Family Policy
- 2008-09 Harris School Senior and Junior Faculty Search Committee, Child/Family Policy
- 2008-present Faculty Advisory Council for the Arete (interdisciplinary research) Initiative, University of Chicago
- 2008-2011 University of Chicago Committee on Faculty Retirement and Oversight
- 2008-2012 Committee to Advise the Provost on Faculty Hiring in the Harris School
- 2008-2012 Harris School Expansion Architect Selection Committee
- 2006-2010 France Chicago Center Faculty Advisory Committee, University of Chicago
- 2005-06 Harris School Senior and Junior Faculty Search Committee, Child/Family Policy

- 2004-2012 Harris School Ph.D. Committee
- 2004-2009 Institutional Representative, Association for Public Policy and Management
- 2004-present Executive Committee member and Director of the Program Development Core for the Population Research Center, NORC and the University of Chicago
- 2004-2006 Social and Behavioral Sciences IRB Committee member (Vice-chair), University of Chicago
- 2004 Faculty facilitator, Harris School Ph.D. Foreign Exchange Workshop (Sciences Politiques, Paris)
- 2001-2002 Faculty Mentor, University of Chicago Summer Research Opportunities Program (SROP)/McNair Scholars Program
- 2001-2002 Harris School Public Policy Student Association Policy Fellowship Selection Committee
- 1999-2001 Harris School Senior Faculty Search Committee for Director, Center for Human Potential and Public Policy; Junior Faculty Search Committee, Child/Family Policy

Editorial Positions

- 2012-2014 Deputy Editor, *Journal of Marriage and Family*
- 2010-2012 Editorial Board Member, *Journal of Marriage and Family*
- 2005-2010 Associate Editor, *Developmental Psychology*

Ad-Hoc Reviewer

- American Economic Review*
- American Journal of Community Psychology*
- American Journal of Sociology*
- Applied Developmental Science*
- Australian Journal of Social Issues*
- Demography*
- Developmental Psychology*
- Economics of Education Review*
- Family Planning Perspectives*
- Family Relations*
- Journal of Adolescence*
- Journal of Adolescent Research*
- Journal of Family Issues*
- Journal of Marriage and Family*
- Journal of Policy Analysis and Management*
- Journal of Public Administration Research and Theory*
- Journal of Research on Adolescence*
- Journal of the American Medical Women's Association*
- Manpower Demonstration Research Corporation
- National Science Foundation

Oxford University Press
Parenting: Science and Practice
Population Studies
Psychological Bulletin
Social Forces
Social Psychiatry and Psychiatric Epidemiology
Social Science Quarterly
Social Science Research
Social Service Review
Society for Research on Adolescence Biennial Meeting
Society for Research in Child Development Biennial Meeting
Spencer Foundation
SRCD Social Policy Report
Northwestern University/University of Chicago Joint Center for Poverty Research
William T. Grant Foundation

TEACHING

Child Development and Public Policy, undergraduate course that introduces students to the literature on early child development and explores how an understanding of core developmental concepts can inform social policies.

Poverty and Social Welfare Policy, graduate course that examines the causes and consequences of poverty in the United States and reviews the major social policies used to reduce poverty.

Policy Interventions to Improve Children's Health and Human Capital, graduate course that assesses the effectiveness of interventions (in the U.S. and internationally) targeted at children, families, schools, and neighborhoods that aim to improve children's health, achievement, and long-run success.

Work and Family Policy, graduate course that focuses on the conditions shaping working families, and the public policies that can help improve the quality of parent and child well-being in these families.

Developmental Perspectives on Child and Family Policy, graduate course that shows how the science of developmental psychology can inform public policy for children and families.

Adolescent Development and the Transition to Adulthood, graduate course that discusses the transition to adulthood in a changing economic landscape with a focus on the role that public policy can play for disadvantaged youth.

Introduction to Developmental Psychology, undergraduate course that teaches the principles of social, cognitive, and biological development from infancy to old age.

PROFESSIONAL AFFILIATIONS

The Society for Research in Child Development
The Association for Public Policy and Management
Population Association of America

ADVISING

Postdoctoral Students Supervised (Dates and First Positions)

Crosby, Danielle (2004-2006); Assistant Professor, Department of Human Development and Family Studies, University of North Carolina-Greensboro

Mendenhall, Ruby (2004-2006); Assistant Professor, Departments of Sociology and African American Studies, University of Illinois at Urbana-Champaign

Ziol-Guest, Kathleen M. (2005-2006); Postdoctoral Fellow, Robert Wood Johnson Health and Society Scholars Program, Harvard University.

Leininger, Lindsey (2007-08); Postdoctoral Fellow, Robert Wood Johnson Health and Society Scholars Program, University of Wisconsin

Ryan, Rebecca (2006-09); Assistant Professor, Department of Psychology, Georgetown University

Ph.D. Theses Supervised (Year of Ph.D.)

Ziol-Guest, Kathleen M. (2005). Role: Major advisor and Chair of Dissertation Committee. First position: Postdoctoral fellow, Center for Human Potential and Public Policy, Harris School of Public Policy Studies, University of Chicago

Wightman, Patrick (2009). Role: Major advisor and Chair of the Dissertation Committee. First position: MacArthur Foundation Network on Transitions to Adulthood Postdoctoral Fellow, National Poverty Center, Ford School of Public Policy, University of Michigan

Garrett, Rachel (2010). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Department of Comparative Human Development, University of Chicago

Chen, Jen-Hao (2012). Role: Major advisor and Chair of the Dissertation Committee. First position: Postdoctoral fellow, Department of Health Studies, University of Chicago

Chor, Elise (2014). Role: Major advisor and Chair of the Dissertation Committee. First position:
Postdoctoral fellow, Department of Human Development and Social Policy,
Northwestern University

Ph.D Committee Membership (Year of Ph.D)

Matjasko, Jennifer (2001)

Silver, Michelle (2010)

Ugaz, Jorge (2013)